

2026

**PROGRESS REPORT: JANUARY- MAY 2026**



DOMINION LEADERS FOUNDATION

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DLF

5/25/2026

## PROGRESS REPORT

### **DLF 2026 ONGOING PROJECTS: CAREER GUIDANCE TRAINING OF TRAINERS (TOT) FOR CENTRAL REGION COUNSELLORS AND TEACHERS, AND STUDY HABIT SEMINAR FOR AGGREY MEMORIAL SECONDARY SCHOOL**

**Organisation:** Dominion Leaders Foundation (DLF)

**Programme Title:** *"Don't Wait Till You Fail in Life"* Career Guidance Programme

**Reporting Period:** December 2025 – May 2026

**Prepared by:** Martha Akoibea Anang, Executive Director

#### EXECUTIVE SUMMARY



Dominion Leaders Foundation (DLF) initiated a career guidance programme for Junior High School (JHS) students in December 2025 following endorsement from Professor Jophus Anamuah-Mensah, Chairman of the Teacher Education in Sub-Saharan Africa (TESSA) programme. The sponsorship from Professor Anamuah-Mensah attracted significant media attention, with UTV, GBC (Ghana Broadcasting Corporation), GNA (Ghana News Agency), and Graphic Online present at the Jubilee School event. This resulted in two national media features: a GNA article titled "Dominion Leaders Foundation extends guidance, counselling to schools in Cape Coast" and a Graphic Online article titled "Career guidance, counselling must start from basic school - Counsellor urges," both published in February 2026. Live radio and television interviews further positioned DLF as a leading voice in education advocacy.

Additional sponsorships have since been secured. Compassion International, Ho, sponsored approximately 200 JHS students, their facilitators, and parents for the career guidance programme. Another

philanthropist sponsored JHS 3 students at Edumanu. Traditional leaders and other philanthropists have also contributed to covering the cost of books and materials for several pilot schools. The Executive Director personally covered all remaining expenses, including transportation, team feeding, and allowances for facilitators and support staff.

Building on the success at Aggrey Memorial Secondary School in 2025, where DLF's study-habit intervention improved WASSCE pass rates from 50.1 percent in 2024 to 72.3 percent in 2025, a planned study-habit seminar for Form 1 and Form 2 students and their teachers remains unfunded. Unlike the 2025 intervention, which reached all final year students and their parents, funding constraints in 2026 have limited DLF to reaching only 100 final year students, with no parent sessions conducted.

The career guidance programme's impact led the Cape Coast Metro Schools Inspectorate Officer (SISO) to recommend district-wide coverage. The Central Regional Director of Education granted permission to cover all 22 districts on 13th February 2026, followed by an approved action and implementation plan on 23rd February 2026. Training of Trainers (ToT) for district teachers appointed as counsellors is scheduled to begin on 23rd June 2026.

The primary challenge remains funding to scale the career guidance programme and the requested trainings. Additionally, the Chairperson of Basic Schools has recommended that the entire district benefit from the programme. Career technology teachers who attended the Abeam training appealed to DLF to organise similar training for them, noting that while they are expected to teach the subject, they currently lack the necessary knowledge and skills to deliver it effectively.

## **BACKGROUND**

In December 2025, DLF proposed a career guidance programme for JHS Form Three students to Professor Jophus Anamuah-Mensah – the Founding Vice-Chancellor of the University of Education, Winneba (UEW); former Chairman of the National Council for Curriculum and Assessment (NaCCA); Chairman of the Teacher Education in Sub-Saharan Africa (TESSA) programme; and recipient of the Order of the Volta for services to education in Ghana. Professor Anamuah-Mensah affirmed the critical need for such an intervention. Recognising DLF's funding constraints, he personally sponsored the books for his alma mater, Jubilee School, and encouraged DLF to begin. DLF subsequently approached traditional leaders and philanthropists who affirmed the need and sponsored the books and material costs for their alma mater.

## **SPONSORS AND PARTNERS**

**Professor Jophus Anamuah-Mensah**, Chairman of the Teacher Education in Sub-Saharan Africa (TESSA) programme, sponsored Jubilee School



**Osabarima Kwesi Atta II**, Cape Coast Paramount Chief and member of the Council of State, sponsored Philip Quaake Boys School.



**Daasebre Kwebu Ewusi**, traditional ruler of the Abeam Traditional Area and member of the Central Regional House of Chiefs, sponsored Abeam Dominase Anglican.



**Mr Richard Gyebi Nyarko**, a Ghanaian businessman and philanthropist, sponsored Abeam Dominase MA.





**Mr Richard Gyebi Nyarko**, a Ghanaian businessman and philanthropist, sponsored Abeadze Dominase Edumanu/Onyaapa JHS Form 3 students with their parents and the entire teachers.



The Executive Director of DLF personally covered all other expenses, including:

- Transportation to and from pilot schools
- Team feeding for facilitators and support staff
- Allowances for support staff
- Other logistics

This personal commitment enabled the pilot to proceed successfully despite the absence of external funding.

**Aggrey Memorial School Sponsors (2026 Intervention):** The Headmistress personally sponsored 30 final year students, while Papa Kofi Hagan, a former student of the school and a DLF beneficiary, sponsored the remaining 70 students.



**Key Milestones Achieved**

Date	Milestone	Description
December 2025	Programme affirmed	Professor Jophus Anamuah-Mensah (Founding Vice-Chancellor, UEW) endorsed the programme and sponsored Jubilee School
January 2026	Traditional leaders' endorsement	Osabarima Kwesi Atta II (Cape Coast Paramount Chief) and Daasebre Kwebu Ewusi (Abeadze Traditional Area) sponsored their alma maters
January 2026	Corporate/philanthropic support	Professor Ato Duncan (CEO, COA Research and Manufacturing Company) and Mr Richard Gyebi Nyarko

		(CEO, Nyaku's Canopies and Training hub) sponsored schools
January 2026	Cape Coast Metro SISO recommendation	After observing Jubilee School, proposed district-wide coverage
January 2026	Abeadze circuit recommendation	The chairperson of Basic Schools recommended funding for the whole district to benefit
13th February 2026	Regional Director's permission	The Central Regional Director of Education granted permission to cover all 22 districts
21st February 2026	Regional observation	Regional officers and Regional Counsellor (Alberta Arthur) observed the programme at Philip Quaake
23rd February 2026	Action plan approved	Regional Director approved the action and implementation plan
23rd June 2026	ToT begins	First district-level Training of Trainers scheduled

## Programme Implementation

### Pilot Phase (December 2025 – February 2026)

DLF successfully implemented career guidance sessions in sponsored schools:

School	Sponsor	Outcome
Jubilee School	Professor Jophus Anamuah-Mensah	Successful; led to SISO recommendation
Philip Quaake Boys School	Osabarima Kwesi Atta II (Cape Coast Paramount Chief)	Observed by the Regional Counsellor and officers
Abeadze Dominase Anglican Abeadze Dominase MA Abeadze Dominase	Daasebre Kwebu Ewusi Mr Richard Gyebi Nyarko	Successful; led to circuit recommendation
Abeadze Edumanu and Onyaapa	Mr Richard Gyebi Nyarko	Successful
Assin Foso Methodists	Professor Ato Duncan (CEO, COA Research and Manufacturing Company)	Date not fixed

### Aggrey Memorial Secondary School (2025 – Completed and Pending)

Activity	Reach	Outcome	Status
WASSCE preparation (Study habit intervention)	Final year students	Pass rate: 50.1% → 72.3%	Completed
Study habit seminar (Forms 1 & 2 + teachers)	Forms 1 & 2 students + teachers	Pending – no funding	Awaiting funding

WASSCE preparation (Study habit intervention)	Final year students (only 100 students reached due to financial constraints)	limited reach	Partially implemented

**Teacher And Counsellor Feedback**

During the pilot implementations:

- Career Tech Teachers reported that they are supposed to take students through career choice, but lack the knowledge and skills to do so effectively.
- They formally requested that DLF organise training for all Career Tech teachers in the Abeadze district.
- The Chairperson of Basic Schools in Abeadze Circuit recommended that DLF seek funding to cover the entire district.

**REGIONAL SCALE-UP APPROVAL**

**Regional Director's Permission (13th February 2026)**

The Central Regional Director of Education (Head of the Ghana Education Service in the Central Region) permitted DLF to cover all 22 districts of the Central Region.

**Observation And Recommendation (21st February 2026)**

The Regional Director appointed regional officers to join the Regional Guidance and Counselling Coordinator (Head of guidance and counselling services for the Central Region – Alberta Arthur) to observe the programme at Philip Quaake Boys School. Following the observation, the Regional Counsellor recommended a Training of Trainers (ToT) approach:

- Train teachers who are counsellors in basic schools
- Train counsellors in secondary schools

**Action Plan Approval (23rd February 2026)**

The Regional Counsellor and Regional Director approved the action and implementation plan. Each of the 22 districts has been assigned specific dates for their ToT, starting from 23rd June 2026.

**Invitation And Registration**

Invitation letters have been sent to all District Counsellors. Registration is ongoing for:

- One teacher from each basic school (per district)
- One counsellor from each secondary school (both public and private)

## Expert Facilitators

DLF has invited the following experts to join the training of teachers:

Expert	Affiliation
Prof. Linda Dzama Forde, PhD	Lecturer and Counsellor, University of Cape Coast
Prof. Maxwell K. Nyatsikor, PhD	Associate Professor, University for Development Studies (UDS)
Dr. John Elvis Hagan Jr., PhD	Lecturer, University of Bielefeld, Germany

## CHALLENGES

Challenge	Description	Impact
Funding for scale-up	DLF lacks sufficient funding to cover students, teachers, and counsellors across all 22 districts; the Executive Director has been covering operational costs personally	Programme expansion is constrained; it cannot reach all beneficiaries without external support
Reduced the 2026 intervention scope	Only 100 final year students reached (compared to all final year students and parents in 2025); parent sessions were not conducted	Lower potential impact for 2026 cohort; reduced parent reinforcement
Pending study habit seminar for Aggrey Memorial	Following the 2025 success (50.1% → 72.3%), Aggrey Memorial requested a study habit seminar for Forms 1 and 2 students and their teachers to sustain and build on the gains	The seminar is ready to be delivered, but cannot proceed without funding for materials, facilitator allowances, and logistics
Financial constraints for materials	Books and training materials are needed for all participants	Many schools cannot afford the resources
Administrative and technical support	Limited funding for coordination, monitoring, and quality assurance	Risk of inconsistent implementation
Transportation	Remote districts require significant travel	Increased logistics costs

## SUCSESSES FROM JANUARY TO MAY

Success	Description
Aggrey Memorial WASSCE improvement	The pass rate increased from 50.1% (2024) to 72.3% (2025) after the DLF study habit intervention
Ashanti Mampong District request	Following Aggrey Memorial's success, the District Director formally requested training on eight critical topics (remain unfunded)

High-level affirmation	Professor Jophus Anamuah-Mensah (Founding Vice-Chancellor, UEW; former Chairman, NaCCA) affirmed the need for the programme
Traditional leaders' buy-in	Osabarima Kwesi Atta II (Cape Coast Paramount Chief) and Daasebre Kwebu Ewusi (Abeadze Traditional Area) sponsored schools
Corporate/philanthropic support	Professor Ato Duncan (CEO, COA Research and Manufacturing Company) and Mr Richard Gyebi Nyarko sponsored schools
International organisation support	Compassion International, Ho, sponsored approximately 200 JHS students, facilitators, and parents for the career guidance programme
Government endorsement	The Central Regional Director of Education granted permission to cover all 22 districts
District-level registration	All 22 districts are registering teachers and counsellors
Expert collaboration	Three university experts have been invited to join the facilitator

### SUMMARY OF IMPACT METRICS

Activity	Reach	Outcome	Status
Aggrey Memorial Study Habit Seminar (Forms 1 & 2 + teachers)	Forms 1 & 2 students + teachers	Pending – no funding	Awaiting funding
Ashanti Mampong Teacher Training (8 topics)	District teachers	Request received – no funding	Awaiting funding
Jubilee School career guidance	JHS Form Three students	Successful pilot	Completed
Philip Quaake Boys career guidance	JHS Form Three students	Observed by the Regional Counsellor	Completed
Abeadze Dominase Anglican career guidance	JHS Form Three students	Successful pilot	Completed
Abease Dominase, MA, career guidance	JHS Form Three students	Successful pilot	Completed
Assin Foso, MA career guidance	JHS Form Three students	Materials paid for	Date not fixed
Abeadze circuit career technology teachers training	Career technology teachers	Request received – teachers lack knowledge to deliver the subject; appealed to DLF for training	Awaiting funding
Compassion International, Ho sponsorship	Approximately 200 JHS students, facilitators, and parents	Career guidance programme delivered	Completed
Edumanu philanthropist sponsorship	JHS 3 students	Career guidance programme delivered	Completed

### LOOKING AHEAD

Building on progress and responding to demonstrated demand, DLF will, upon securing funding:

1. Deliver the pending study habit seminar for Aggrey Memorial Forms 1 and 2 students and their teachers to sustain the 2025 gains

2. Respond to Ashanti Mampong District Director's request and deliver training on all eight topics:
  - Digital citizenship, digital well-being, and social media usage
  - Mental health issues (stress, anxiety, burnout)
  - Emotional issues (anger, sadness, frustration)
  - Self-identity, self-esteem, and self-confidence
  - Study habits and time management
  - Course selection, career exploration, and aptitude matching
  - Early sexual activity (teenage pregnancy, STIs)
  - Substance abuse among students
3. Scale the career guidance programme to all 22 districts of the Central Region
4. Train Career Tech teachers as requested by teachers themselves
5. Produce and distribute study habits and career guidance materials
6. Seek funding partnerships to address financial constraints for material production, other logistics, transportation, administrative costs, and technical support

## **CONCLUSION**

The ongoing career guidance programme has demonstrated significant impact, secured high-level endorsement from traditional leaders and education authorities, and established a clear pathway for scaling across all 22 districts of the Central Region. Additionally, Aggrey Memorial Secondary School's remarkable improvement (50.1% to 72.3%) has created legitimate demand for a follow-up study habit seminar and has also led to a formal request from the Ashanti Mampong District Director for training on eight critical topics (digital citizenship, mental health, emotional issues, self-identity, study habits, course selection, early sexual activity, and substance abuse). The Executive Director has personally covered transportation, team feeding, and allowances to make the pilot possible. However, the critical constraint remains funding to scale the career guidance programme, deliver the requested study habit seminar, and respond to the Ashanti Mampong District Director's request. DLF is actively seeking funding partnerships to remove this barrier.

## **RECOMMENDATIONS**

Based on the progress and challenges documented, DLF recommends the following:

1. Urgent funding support to:
  - Deliver the pending Aggrey Memorial study habit seminar (Forms 1 & 2 students and teachers)
  - Respond to Ashanti Mampong District Director's request for training on eight critical topics
  - Scale the career guidance programme to cover all 22 districts
  - Produce books and training materials
  - Support transportation, administrative costs, and technical support
2. Institutional endorsement from GES headquarters to facilitate national scaling
3. Training for Career Tech teachers as requested by the teachers themselves
4. Collaboration with traditional leaders who have expressed willingness to support