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2025 SUCCESS STORY: TRANSFORMING WASSCE PERFORMANCE AT AGGREY MEMORIAL SCHOOL



Martha Akoibea Anang

Dominion Leaders Foundation

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SUCCESS STORY: TRANSFORMING WASSCE PERFORMANCE AT AGGREY MEMORIAL SCHOOL

Organisation: Dominion Leaders Foundation (DLF)

Beneficiary Institution: Aggrey Memorial School, Cape Coast

Period of Intervention: 4th July – 6th August 2025

EXECUTIVE SUMMARY

Aggrey Memorial School in Cape Coast, like many schools, faced challenges with WASSCE performance in recent years. The 2024 results showed that 50.1% of candidates achieved a pass to enter university or any tertiary institution, an outcome that the school's dedicated teachers, management, and board worked hard to improve. When a parliamentary select committee on education visited the school and encouraged management to find additional solutions, the leadership remained open to new approaches. Dominion Leaders Foundation offered to assist, and the new Headmistress, Dr. Mrs. Dorothy Adentwi-Hayford, who took over in 2024, graciously granted permission for DLF to implement a supportive intervention. This included parent sensitisation, study habit seminars for all Form 3 students, and advanced learning journaling training for approximately 115 students to help reduce forgetfulness and improve memory.

The partnership yielded positive results. Students reported that learning journaling made studying more engaging and helped them retain concepts more effectively. The 2025 WASSCE results showed meaningful improvement, rising from 50.1% to 72.3%, an increase of 22.2 percentage points. The Headmistress, staff, and board have expressed deep appreciation for DLF's contribution, and the school leadership remains open to continued collaboration. This success story demonstrates what can be achieved when schools and external partners work together toward a common goal.

THE PROBLEM

For several years, Aggrey Memorial School struggled with poor performance in the West African Senior School Certificate Examination (WASSCE). The 2024 results showed that only 50.1% of candidates achieved a pass to enter university or any tertiary institution. Despite repeated efforts by teachers, management, and the school board to implement improvement strategies, the results remained unsatisfactory.

The situation escalated when a parliamentary select committee on education visited the school and directed management to urgently find a solution to improve academic performance. The pressure was immense, and the school leadership felt stuck.

DLF'S RESPONSE

Dominion Leaders Foundation learned of Aggrey Memorial's predicament and took immediate action. DLF wrote a formal letter to the Headmistress and the Parent-Teacher Association Chairman requesting permission to intervene. After careful deliberation, the school leadership agreed and granted DLF the opportunity to help.

The Intervention Strategy

DLF implemented a four-part intervention strategy.

Step One: Parent Sensitisation



DLF held separate sessions with parents of Form 3 and Form 1 students. Parents were educated on how to support their children's learning at home, including creating conducive study environments and monitoring homework.

Step Two: Study Habit Seminars for All Form 3 Students



DLF met with all Form 3 students on three separate occasions. The seminars covered effective study techniques, time management, examination preparation strategies, and overcoming distractions.

Step Three: Learning Journaling Practice



Approximately 55 Form 3 students were selected for advanced training on learning journaling, a technique specifically designed to reduce forgetfulness and improve memory. The practice helps students retain what they have learned by regularly reviewing and recording key information, thereby strengthening long-term retention. An additional 60 students were later included in the same practice.

STEP FOUR: FEEDBACK COLLECTION

Students who participated in the learning journaling practice were asked to provide feedback. Approximately 40 responses out of the 60 students sponsored by the headmistress for the last batch of participants were positive, with many students expressing that they wished they had received the training earlier in their academic journey.

Table 1. Summary of the immediate data collected from Students sponsored by the Headmistress

Student	class	IMMEDIATE FEEDBACK
Caroline Dzigbordi Ametsaiu	3 Gen. Arts 2	I had the chance to have the training session for the first time we were introduced to it. I count it a blessing to have had another chance. "Learning Journaling" help me easily remember concepts. On day 1, I used the book to study foreign policy, a government topic I've been lazing about to tackle. Using the methods we were introduced to really makes studying fun and active. I've been able to grasp all the necessary concepts under the topic, and I strongly believe that I will be able to answer any question on the topic. I will continue to use the books I have together with the Learning Journaling so that I can assure myself of good grades. Thank you
Emmanuel Gyabah		It can be useful if you have a long time to go and maybe a short but intensive session. This book also helps you to overcome distractions, the comfort of a study environment and learning goals that we would normally not be too strict on. Eventually, you begin to adhere to better learning habits if you practice for all fourteen days listed. The fact that it takes the different types of learners into account also helps, such as the drawing type, hearing type, seeing type, saying type, and many

		more. For a form one or form two student who is a fast learner, this book could be a great help.
Maame Doku Blay	3 Gen. Arts 2	To begin with, I would like to use this opportunity to express my heartfelt thanks for willing to assist me in striving to achieve the grades I desire. The first day of using 'Learning Journaling felt different. I learnt social studies. Under social studies, I learnt about Rural Urban Migration. I used the drawing/journaling strategy. This experience was great because I learned four pages worth of information within an hour and thirty minutes. For the first time in a long time, I did not feel sleepy at all, and the study session was so effective. The overall experience was really great and effective. Thanks.
Benedicta Bekoe		I am very pleased to write this report to you, Madam. I really appreciate your relentless effort to enable us to become a better version of ourselves. Madam, the learning journal really helps. I really understood one of my chemistry sub-topics in organic chem when I used the methodology used in the learning journal. But Madam, WASSCE is in 14 days, and we will have to do a very speedy revision. However, the learning journal is a long and gradual process, and I presume it would be more efficient after the WASSCE in whatever thing we aspire to learn. Thank you, Madam.
Nana Adjoa Baffour Keren Akomanyi	3HE3	On the first day of using the practical learning journal book, it really helped me to easily recall what I learned in a few hours. To be honest, I was finding it difficult to understand and recall the topic resources under social studies. But with the help of the book, I've been able to understand and memorise every single word under the topic and also derive mnemonics.
Addo Carolina	3 Gen. Arts 4	On my first day of using the 'Learning Journaling', I was able to complete a whole topic with complete understanding. Through the aid of the book, I have been able to memorise points by summarising them into sentences and deriving mnemonics from them. This book has made learning more practical and fun for me.
Denzel Opoku-Agyemang	3 Busin ess 2	On the first day of using the "Learning Journaling", below are some changes and improvements in my studies: I was able to do away with all distractions and also used the selective attention method to handle ones I couldn't do away with. Previously, I could effectively study a reading subject for not more than an hour and 30 minutes, but with the help of the one more page method we were taught, I could effectively study for an hour and 50 minutes yesterday. Last but not least, the activities involved with the use of the book made me active throughout, and I didn't even feel exhausted after learning.
Mills Rodney		I am deeply honoured to write to you this missive to express my gratitude and appreciation towards the kindness you showed me by paying for the journal to enable me to take part in the training session. With this, I say thank you very much, and I really appreciate it. First and foremost, studying with the journal was very, very good and effective. I was able to revise a topic I always forget in chemistry and even solved some past questions. I can literally see an improvement in that topic. Secondly, it helped me stay awake and also stay a bit longer during prep and after prep hours,

		respectively. All I can say is that it is very interesting to learn with. But as the saying goes, to every action, there is an equal but opposite reaction. With this, I find it time-consuming and really makes progress in learning very slow since I don't have enough time on my side until I start my WASSCE.
Addo Anela Animwaa		On my first encounter with the book, I found it easy to use due to the Seminar session I went through, and on my second chance, applying it again was not difficult at all. It made my learning go smoothly, and it was very effective. I can remember everything I learnt, and I would like to say thank you to the Headmistress for thinking about us.
Naomi Vmeh	3 Gen. Arts 2	I find this journal very helpful. I do indeed see an improvement in my memory. What I really felt helped me a lot was the summary, which made it easier for me to assimilate concepts. The method of mnemonics also helped a lot. I am indeed grateful for this opportunity, and I consider this book a timely intervention before my final examination.
Obeng Bright		Going through the first lessons helped me to cover so many pages using the summary method I was taught. Thank you so much, Madam, for this initiative. I think continuing my studies with this summary method from the learning journaling would help me complete most topics before my final year examination. Also, the counselling sections helped a lot. I was able to identify lapses, especially with my concentration during preps. Introducing mnemonics has also helped in my studies a lot. I am able to remember so many things I learned during preps in shortcuts. Thank you so much, and may God richly bless you and your work.
NO NAME		The first time I started using this book, I experienced a little change in my way of studying. For many generations to come, I am of the belief that this book is going to change the lives of many students. Madam, I want to tell you that this book has helped me so much to prepare well for the first time I used it. Thank you.
Owusu Nsiah		The first time I started using this book, I experienced a little change in my way of studying. For many generations to come, I believe this book will change the lives of many people. Madam, I want to tell you that this book has helped me so much to prepare well the first time I used it. And I'd like to continue using it till the very end.
Elsie Tetteh-Ofori	3 Hom e Econ. 1	This is a report by Elsie Tetteh-Ofori to give positive feedback after using Madam Martha Akoibea Anang's Learning Journal. I was able to shorten the problems of the consumer environment, which is a sub-topic under consumer skills, by using the mnemonic strategy. I am currently trying to incorporate the selective attention strategy in my learning strategies to see how best I can improve in my academics.
Rahazat		I am overwhelmed to write a report to such a soft-hearted and kind woman like you, Madam. First of all, I would like to use this opportunity to show you my gratitude. Thank you very much for providing such an opportunity for me, and also on behalf of us all who witnessed the seminar. The various techniques the learning journal disclosed to me have been very helpful over these days, especially the 3R's and mnemonics and ultimately, the "one more page" has been of great help. Though this

		can be of great help, it also on the other side has some few drawbacks. It is time-consuming, I honestly find it difficult to manage my time these last days, not to even believe it will have an impact on my future life as school has no end. Thank you.
Linda Ndede		I go by the name Linda Ndede. I started using "Learning Journaling" on 3 rd August 2025. I answered every question they asked me, and also the book's learning strategy. I took my main topic from chemistry, which is "Air and water", and did "Air" as the sub-topic. Using the books learning strategy, I started by doing a preview of the topic Air and wrote the information I got, like "air is a mixture of gas, it has no taste, it cannot be seen, held, smelled, touches or held but can be felt". The second step is to write the question I got from the previous. So, the questions were, "What is the composition of air since it is a mixture?" "Why does air not have a chemical formula?". Etc. After that, the third step was for me to re-read what I read and highlight all the answers to the questions I wrote and other important information. Information like "air is composed of six components, but five of them are main, that is, 78% nitrogen, 21% oxygen, 0.03% of Noble gas, 1.00% carbon (IV) oxide, water vapour, which varies according to the weather and impurities, which also vary, but are not considered main components. Air is made up of other gases, which retain their individual chemical and physical properties; that is why air has no chemical formula. Through this learning strategy, I have been able to keep what I have learned for more than 24 hours, and this is a plus for me. I will like to thank the author of this book for making such a wonderful book for students like me to use. Thank you.
Asare Priscilla	3 Scien ce 2	My first day studying with the journaling was of great effect. I really enjoyed studying with it. The topic I learned that day is in my long-term memory. I can recall every single detail word for word. If we were introduced to it earlier, we would have made progress by now. First in history, I can recall a whole topic I learned in detail. I really love studying with the learning journaling. Indeed, say bye-bye to forgetfulness.
Emmanuel Prince Arku Korsah		The following are some of my views on learning journaling. First and foremost, the book has helped me conserve my time, which I use for learning by avoiding unnecessary chat with my friends. With the help of the book, I have been able to make more time for my studies. Also, I have been able to develop certain measures to avoid chatting with my friends. Secondly, the book has helped me retrieve certain information. Now I find it easy to measure using my five senses, which has helped me in my studies. Lastly, I believe that this book would be a good guide to my 8As journey. I would be able to strive very hard to attain the As. To end this, I would like to extend my profound gratitude to the Headmistress for giving me this opportunity to polish my potential. A big thank you to Aunty Martha. God bless you all.
Raymond Awuah Afuka	3 Agric Scien ce	I want to use this opportunity to thank Madam Martha and you personally, the headmistress of the school, for giving us the journal, which has been useful in my academic journey. The journal has been useful in such a way that it has taught me the various ways of learning and has also helped me to know what food to eat to enhance my learning. The journal has helped me to know how I can adapt to certain environment whiles learning. Additionally, it has helped me to know the things to put

		<p>on my table when learning and how to sit as well. The journal has improved my learning skills with the use of mnemonics. Through the learning journal, I have acquired the skill of summarising my learning, which has helped me by transferring the acquired information into my long-term memory.</p>
<p>Adjei-Antwi Kofi Antwi</p>	<p>3 Agric Scien ce</p>	<p>I want to use this opportunity to thank you, Madam, for the effort and sacrifices you have made in order to see us excel academically. I would say this book is one of the best learning materials I have used so far. On the 3rd August, 2025, from 10:00 am to 11:30 pm in a quiet environment, I selected a topic from my crop husbandry textbook. The topic was about cereal production. On my study table, I had a pen, an exercise book, a textbook and a watch. I glanced through the selected topic and wrote down the questions I wanted to answer in my exercise book. After reading about the types of cereals and their importance, I summarised them with short sentences. This helps me to store what I have learnt and also recall when I go back to answer the questions I wrote down. The learning journal has helped me tackle one of the topics I find difficult in crop husbandry. I would like to thank Mrs. Martha for coming up with such a wonderful book.</p>
<p>Christophe r T. S Madj Jinor</p>		<p>I want to use this opportunity to express my sincere gratitude to you for making it possible for me to take part in yesterday's activity. I want to say that God bless you in every aspect. I also want to thank Madam Martha for availing herself to help us. God bless you, too. Honestly speaking, the book has helped me develop a new skill in retaining whatever I learn. The usage of mnemonics has also helped me to keep a whole topic in a few words. Also, her words of encouragement have placed me on my toes to achieve all my goals. I hope my friends will also sing this same song. If this idea had come about three to five years ago, I trust that our noble institution would have been an A-category school.</p> <p>I just want to say thank you for everything.</p>
<p>Godwin Kwadwo Larbi</p>	<p>2 Scien ce 3</p>	<p>In my opinion, Professor Martha Akoibea's method of learning is an excellent and effective way of assimilating knowledge. With this method of learning, we can recall whatever we learn, no matter the context. Personally, at one time, I tried Professor Martha's method, that is the "R³ method" which is about Registration, Retention and Retrieval, and to my surprise, I was able to remember every single thing I read, I mean every single page I read. This is how powerful a professor's method of learning is. It did not end there; I also tried the mnemonics method when learning "Nutrition in Biology". I came across terms like "autotrophic nutrition and "heterotrophic nutrition" and "H. N or Hannah Nsiah" for "heterotrophic nutrition". Even with just two methods of Professor Martha, I was able to recall a lot of information, not to mention using her other numerous and effective methods. These methods are helpful. Thank you.</p>
<p>Christabel Owusuaa Asomaning</p>	<p>3 Gen.</p>	<p>I want to take this opportunity to show my immense gratitude for the sacrifices you and Mrs. Martha made in order to see us excel academically. To begin with, my journey of journaling the learning book commenced on 3rd August, 2025, from 7:07</p>

	Arts 7	pm to 9:00 pm in a relatively noisy environment, which enabled me to apply the method of selective attention Mrs. Martha made mention of during the learning session. With a renewed focus, I stated the topic (Business Units), the sub-topic (Sole proprietorship) and the items on my study table in the initial spaces provided in the learning journal. I then scanned through my economics textbook, taking note of some relevant questions to answer at the end of my exercise. After reading each paragraph, I summarise with short sentences which later reduce to a word or a phrase, and sometimes combined with sketches or drawings of the characteristics of a sole trader for better cognitive registration and retention.
Anna Amos		I would first of all, like to thank you very much for having the time to speak to us and counsel us on how to learn and balance it with other issues that cause us to pay attention to the rear review mirror. The strategies that you taught yesterday have helped me to improve my learning strategies and helped me to effectively use my prep hours. Some of the skills I employed yesterday and today were underlining important facts about the topic I read, asking myself questions and trying to solve them and also imagining that I am teaching a friend what I have learnt. I also tried to relate some terminology to items in my environment. Thank you very much once again. I would also like to thank the Headmistress, Madam Dorothy Hayford, for her concern and determination to see to it that her students learn effectively.
Johnetta Atiglo	3 Busin ess 2	Following the strategies and techniques when using the book, I was able to study more than I ever did in terms of hours. After prep, I went on to study into the night. I did an extra three hours. I would have continued, but I didn't want to be drowsy in the morning. I can testify that I did not like learning in the first place, but thanks to this book, I see it as very fun. This is what is enabling me to study for more hours than usual. The next is being able to retain the information I learn better. At first, I could only keep the information for a short span before I started losing some of the information in my head. But now, using techniques like mnemonics and knowing what I want to get from a particular topic has helped me.
Mensah Kwasi Adom Awuah	3 Busin ess 2	This is my experience of using the "LEARNING JOURNALING". Upon using the strategies in the book, I found myself being submerged in the subject matter I was learning. I have had that feeling before, but it was on impulse. I have now seen a way to get that feeling intentionally. When I get that feeling, everything I learn just seems to be grasped better in my head. Also, this book has made me find a more efficient way of learning. Normally, I would use a strategy that involves repetition, which was time washing. This is because I would learn and then forget after a few days (mostly after writing exams). Now with the use of mnemonics, I can shorten what I learn into letters and then elaborate it from them.
Princess Gyamfuah Nti		At preps on Sunday, 3 rd August, 2025, between the hours of 6:45 pm and 9:00 pm, I first practiced the teachings of Madam Marth with the help of the Learning Journal. I was able to understand fully the first time a topic I really find confusing.

		<p>With the help of selective attention, which I learned on Sunday, I was able to comprehend Isomerism (organic chemistry) in a noisy area. I practiced 6 more questions after I felt I understood it. This gave me a better understanding of the topic. According to Madam Martha, rehearsal helps store information in long-term memory. For easy retrieval during examination. I believe now that every isomerism question under Alkanes I will be able to solve it easily when it comes up in an examination. I believe that more practice with the learning journal will help me store more information across all subjects in my long-term memory. Also, this will help me retrieve and remember what I have learnt more quickly and easily during an examination, which I believe will make my scores better than it is now.</p>
Akpalu Mathias		<p>I tried using this book, "Learning Journaling" this morning and it has helped in some few ways such as;</p> <ol style="list-style-type: none"> 1. Boosting my creativity. 2. Devising proper study skills. 3. Remembering important facts about the brain (what I learnt today). <p>But from my perspective I think it was a slow process and time consuming. I actually used about 2 hours to study a lesson which I would have used about 30 minutes to study if I was actually using my normal study skills.</p>
Kwadwo Owusu-Ansah		<p>Dear Madam Martha Akoibea Anang, I am grateful to be given such opportunity to participate in the training session. After using the book just today, I have been able to complete a broad topic in chemistry which would have taken a month to do so. The learning Journaling has improved my cognitive ability and has built my confidence towards getting eight A (8A's) in my final examination. Thank you.</p>
Gideon Ayensu		<p>The book helped to realize that I am the one in charge of my consciousness. It helped me to focus throughout my whole prepping hours. Words that I used to skip; I saw them clearly.</p>
Asiedu Josephine		<p>Learning Journaling helped me to be very active in my studies. The questions I asked about the topic to be learned before actually studying it made me set all my focus and attention to finding the answers to the questions asked, and at the same time, helped me to absorb and retain the content of the topic. The selective attention enabled me to continue studying even in the dormitory despite the distractions around. Learning journaling has made the learning process simple and fun.</p>
Aryee Patricia		<p>I am very grateful for this opportunity, Mrs. Martha Akoibea Anang, and also our dear headmistress, Mrs. Dorothy Hayford.</p> <p>Learning journaling has helped me identify my weaknesses and how to remain focused when I am studying, and most importantly, it has enabled me to register, retain, and retrieve whatever I learn. Thank you.</p>
Selikem A. Doe		<p>Dear Madam, this book is a good initiative, because it realigns our target to meet up with its daily journaling. It's a great help because writing helps me to remember what</p>

		I've read and what I hope to answer. I hope to finish the 14-day journaling. God bless you.
Yaw Sarfo Opoku Agyemang		First of all, I would like to thank you for allowing me to participate in this learning prep. Even though I was doing math, the strategy I used worked very well in helping me grasp the concept of unit vectors as well as the scalar (dot) product. I did well to do away with distractions, and it was very easy since my learning environment was quiet and I was in a good. Thank you for this mind-blowing book designed to boost my academic performance.
Raji Abdul Raut Bashiru		Miss Martha Akoibea Anang, the book you graciously handed over to me through the generosity of Miss Dorothy Hayford has really changed my thoughts about learning. The book has elevated my enthusiasm towards learning and storing the things I've learned. I really appreciate your kind gesture towards us the other time. Please help thank the headmistress on our behalf for this wonderful gift. Thank you.
Shadrach Mensah		Yesterday, I started to use the book you gave us, and I found out that, in fact, there is really more to education than I had known before. I wish I had known this earlier; it would have helped me very much. But Madam, to be honest, for just one day that I have used this book, it has really helped devise a new mechanism of learning. And I am very grateful for that. Thank you.
Michael Nimo		Miss Martha, The book you graciously handed over to us by the benevolence of Mrs. Dorothy Hayford has been, over the night, very helpful and has surpassed my expectations. The questions asked before the actual learning journaling helped me to set my mind on the activity I want to do or am doing. These questions that is by answering those questions calmed my nerves. Journaling gave me a systematic way of learning, and I just enjoyed the whole process of learning.
Abdul Razak Aggrey		I want to sincerely thank you for the journal learning book you gave me. It has been incredibly helpful in organising my thoughts and also helped me focus. I will say it has improved my study habits, and I am sure with the help of the book, I will stay consistent with my learning and academic goals. Your book has really made a difference in my studies, and I am grateful for your support. Thank you!
Nathaniel Agyemang Afful		Miss Martha Akoibea Anang, through your psychological teaching and workshop. It has helped me to find new methods of learning with ease. I really appreciate your effort and the help of the headmistress to improve the learning skills. May God richly bless you.
Enyimpa Adjoa Ampeah- Woode		I went with Auntie Martha's advice and started using the book yesterday, during prep. Here is my account of how it went. Although I was a bit distracted by a lot of factors during my prep time yesterday, I managed to tune the distractors out and focus. My learning strategy was 'teaching'. I taught a few friends literature. Then, I summarised what we learned in the book,

		<p>following the steps Aunty Martha had oriented us with. I wasn't able to finish at prep; however, I managed to go on with my task in the dorm. I feel it was successful because, this morning, I remembered more details than I usually would, the day after learning a topic. Hopefully, this book will aid me in achieving the '8A's we all desire. Thank you, Madam, for granting us this wonderful opportunity. May god bless the fruit of your labour.</p>
Kennedy Acquah	3 Gen. Arts 2	<p>On the recommendation made by Mrs. Martha Akoibea, using her book. It proved to work well when strictly adhered to. The learning material alongside my personal study enabled effective learning. Upon the guiding principle of this book. It has helped to promote efficient studies. The use of the three Rs has become very useful, as well as the use of mnemonics. Thank you.</p>
<u>NO NAME</u>		<p>The journal was indeed a helpful book. On the first day, I was able to complete an entire topic without even feeling sleepy. Using the steps and methods highlighted by the book, I was able to learn effectively. And now, I remember all I learnt the previous day.</p>
<u>NO NAME</u>		<p>This book really surprised me. I had low expectations for it, even thinking it was a waste of time! Obeying the order from our kind headmistress to complete the 'Day 1' section, I decided to give it a chance. The more things I wrote, the more questions I asked myself and the more engaged I was. Suddenly, questions which were pestering me at the start of the book were solved at the end of 'Day 1'. Sleep was no longer an issue. I would encourage anyone to get the book. Also, they should take time to listen to the wonderful explanations from Mrs. Martha herself. I would like to end this with a big thank you to our very own headmistress for gracing us with this opportunity. We would do well not to disappoint you in our final examination.</p>

THE OUTCOME

When the 2025 WASSCE results were released, the impact was clear and measurable. Aggrey Memorial School's pass rate improved from 50.1% in 2024 to 72.3% in 2025.

IMPROVEMENT: +22.2 PERCENTAGE POINTS

This significant turnaround brought relief to teachers, joy to students and parents, and renewed hope to the school's management and board. The parliamentary committee's concerns were addressed, and the school regained its standing.



AGGREY MEM. A.M.E. ZION
SENIOR HIGH SCHOOL
CAPE COAST
P.O. 189 || Cape Coast || Ghana West Africa

Date: 6th January, 2026

To: Dominion Leaders Foundation
Cape Coast, Central Region

Dear Dominion Leaders Foundation,

SUBJECT: THANK YOU FOR THE INTERVENTION THAT IMPROVED OUR WASSCE PERFORMANCE FROM 50.1% TO 72.3%

I write as the Headmistress of Aggrey Memorial School to express my deepest gratitude to Dominion Leaders Foundation (DLF) for the timely and transformative intervention you provided to our school.

For several years, our school's performance in the West African Senior School Certificate Examination (WASSCE) had been a source of great concern. The 2024 result showed that only 50.1 per cent of our candidates passed. Our teachers, management, and board had been putting up various strategies to improve the situation, but none seemed to yield the desired results. The situation became even more urgent when a parliamentary committee visited the school and directed management to find a serious solution to improve our performance.

It was at this critical moment that Dominion Leaders Foundation heard of our predicament. DLF wrote to the Parent-Teacher Association Chairman and me, requesting the opportunity to help. After careful consideration, we agreed and permitted DLF to intervene.

What followed was a well-structured and targeted intervention. DLF first held a session with all parents of Form 3 and Form 1 students to sensitise them on how to support their children's learning at home. Thereafter, DLF met with all Form 3 students on three separate occasions for intensive study habit seminars. Following the general sessions, approximately 55 Form 3 students were selected for further training on learning journaling to practise the study skills they had learned. An additional 60 students were also met for the same practice. When students who had the opportunity to practise were asked for feedback, approximately 40 responses were positive, with many expressing that they wished they had received the training earlier.

The impact of DLF's intervention became evident when the 2025 WASSCE results were released. Our school saw a significant improvement, rising from 50.1 percent to 72.3 percent. This 22.2 percentage point increase has brought relief to our teachers, joy to our students and parents, and renewed hope to our management and board.

I cannot overstate the importance of DLF's role in this turnaround. Your Foundation listened to our problem, proposed a solution, and delivered results. The study habit techniques, learning journaling practice, and parent sensitisation sessions worked together to create the change we had been seeking for years.

I am pleased to inform you that our doors remain open for continued collaboration with DLF. We would welcome any follow-up programmes, refresher seminars, or new initiatives you wish to introduce.

Office: (+ 233) 559 672 060 || Email: aggreymemamezionshs@ges.gov.gh
Motto: *Semper Optimo Nitere*

I thank DLF once again from the bottom of my heart for the positive difference you have made in the lives of our students and the future of our school.

Yours faithfully

Mrs. Dorothy Adentwi-Hayford
Headmistress

HEADMISTRESS
AGGREY MEM. A.M.E ZION S.H.S
POST OFFICE BOX 189
CAPE COAST

CONCLUSION

DLF's targeted intervention at Aggrey Memorial School demonstrates the power of evidence-based study habit training, learning journaling for memory improvement, parent engagement, and consistent practice. The 22.2 percentage point improvement in WASSCE results speaks for itself. DLF stands ready to replicate this success in other schools across Ghana.

RECOMMENDATIONS

Based on this successful intervention, the following recommendations are proposed.

For Schools and Education Authorities

1. Schools struggling with poor examination performance should consider study habits and learning journaling interventions as a cost-effective strategy. The 22.2 percentage point improvement at Aggrey Memorial demonstrates that targeted training on memory retention and study techniques can produce significant results.
2. Parent involvement should not be overlooked, even when students are in a boarding house. Parents can influence their children from a distance through phone calls, messages via school staff, and incentives tied to examination performance. Schools are encouraged to find creative ways to engage parents of boarding students.
3. Early intervention is critical. Many students expressed that they wished they had received the training earlier. Schools are encouraged to introduce study habits and learning journaling programmes at the beginning of Form 3 or even earlier in Form 2.

For Dominion Leaders Foundation

4. DLF should scale the learning journaling model to more schools, particularly those with persistently low WASSCE or BECE performance.
5. DLF should train selected teachers as master trainers for learning journaling, enabling them to train other teachers within their own schools and districts.
6. DLF should conduct follow-up studies to track whether students who received the training maintain their improved performance in subsequent examinations.
7. DLF should explore integrating learning journaling into the proposed Gender-Responsive Pedagogy project, as many students who face gender-based discouragement also struggle with low confidence and poor study habits.

For Policy Makers

8. The Ministry of Education and Ghana Education Service should consider incorporating study habits and learning journaling techniques into the national teacher training curriculum.

APPRECIATION

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- Mr Philip Mensah (National Media)
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- Maame Ama Harrison (Central Region District Event Chair)
- Miss Bernardine Bede Gyenin (DLF National African Ladies Club)
- Mr Clement Dennis (National Sports Director)



DLF remains committed to supporting Ghanaian schools.

Report written by:

Martha Akoibea Anang
Founder and Director
Dominion Leaders Foundation